

ROCKET TO THE MOON

from Netflix's Animated Feature OVER THE MOON

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Freely

N.C.

Moderately, expressively

D F#m G

look up in the heav - ens and I can see your face, your gen - tle eyes in moon - light; I

A7b9sus A7 D D/C

feel your warm em - brace. We were the per - fect fam - 'ly, Ba - Ba, you and

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The musical score is written in 4/4 time with a key signature of one sharp (F#). It consists of four systems, each with a vocal line and a piano accompaniment. Chord diagrams for guitar are provided above the vocal line in each system.

System 1: Chords: Bm, G, D/F#. Lyrics: me. I nev - er thought that he'd find some-one

System 2: Chords: Em7, A7b9sus, A7, D. Lyrics: new, and not re - mem - ber you.

System 3: Chords: A7b9sus, A7, D, F#m. Lyrics: Of all the tales you told me, Chang - 'e was what I loved. She

System 4: Chords: G, A7b9sus, D. Lyrics: lost her pre - cious Hou - yi, then float - ed up a - bove. She waits for him for - ev - er, so

D/C Bm G D/F#

Ba - Ba, why can't he? If I can prove to him her tale is

Detailed description: This system contains the first two measures of the piece. The vocal line starts with a quarter note 'Ba' on a dotted line, followed by a quarter note 'Ba' on a dotted line, then a quarter rest, a quarter note 'he?' on a dotted line, a quarter rest, a quarter note 'If' on a dotted line, a quarter note 'I' on a dotted line, a quarter note 'can' on a dotted line, a quarter note 'prove' on a dotted line, a quarter note 'to' on a dotted line, a quarter note 'him' on a dotted line, a quarter note 'her' on a dotted line, a quarter note 'tale' on a dotted line, and a quarter note 'is' on a dotted line. The piano accompaniment features a steady eighth-note pattern in the right hand and a bass line with quarter notes and rests in the left hand.

Em A7b9sus A7sus A7 D Gm(maj7) Gm6

true, he'll re-mem - ber you.

Detailed description: This system contains the next two measures. The vocal line has a quarter note 'true,' on a dotted line, a quarter rest, a quarter note 'he'll' on a dotted line, a quarter note 're-' on a dotted line, a quarter note 'mem -' on a dotted line, a quarter note 'ber' on a dotted line, and a quarter note 'you.' on a dotted line. The piano accompaniment continues with the eighth-note pattern in the right hand and a bass line with quarter notes and rests in the left hand.

D Gm(maj7) Gm6 D Gm(maj7) Gm6

accel.

Detailed description: This system contains the next two measures of piano accompaniment. The right hand plays a steady eighth-note pattern, while the left hand plays a bass line with quarter notes and rests. The tempo marking 'accel.' is placed above the final measure.

Moderately fast

D Bb D Bb

mf *accel.*

Detailed description: This system contains the final two measures of the piece. The tempo marking 'Moderately fast' is placed above the first measure. The piano accompaniment features a steady eighth-note pattern in the right hand and a bass line with quarter notes and rests in the left hand. The dynamic marking 'mf' is placed below the first measure, and 'accel.' is placed above the second measure.

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Expressively

The musical score is written for voice and piano. It consists of four systems of music. Each system includes a vocal line with lyrics and a piano accompaniment. Chord diagrams for guitar are provided above the vocal line for each system. The first system starts with a key signature of one sharp (F#) and a 4/4 time signature. The tempo/style marking is 'Expressively'. The lyrics are: 'Fly a - way. _'. The second system continues with: 'Chang-e, are you call - ing to me? Fly a - way. _ Are you up there look - ing at me?'. The third system has: 'Can you see _ what no - bod - y sees? _ Can you hear my voice up on the'. The fourth system concludes with: 'moon? Fly a - way. _ Wish I had the wings _ to take me'. The piano accompaniment features a steady eighth-note bass line in the left hand and chords in the right hand. Dynamics include *mp* (mezzo-piano) and *sf* (sforzando).

Bb5 Ab5 D5 G

Fly a - way. _

Bm

Chang-e, are you call - ing to me? Fly a - way. _ Are you up there look - ing at me?

C Em Am7

Can you see _ what no - bod - y sees? _ Can you hear my voice up on the

Dsus D G

moon? Fly a - way. _ Wish I had the wings _ to take me

Bm C6/9 C

high a - way _ to a place _ where no one doubts me. And I'd _ walk _ on a

Esus Em Am7 Dsus

lu - nar dune! _ Could I find a way _ to get there soon,

Moderately fast

Gsus2 G

build a rock - et to the moon? _____

rit. *mf*

C G

I would fly _ be - yond the stars _ to keep my fam - 'ly.

6

If I did, I'd show my father love lasts all e -

ter - ni - ty. I would prove truth's

in the heart, not on - ly what you see;

make him see! Could I dis - cov - er a

way to break through? What could a girl like me possibly do?

Build me a rocket; imagine the view! Oh, how I

want to fly away. Change, I am coming to you.

High away. Ba - Ba, I will prove it to you.

8

D F#m

I'll be free of all grav-i-ty.

Slowly, freely

Bm Bm7 E9sus N.C.

Hey, Chang-'e, I'm gon-na be there soon, in my rock-et to the

rit.

Majestically

A F A

moon!